


CBL/CBR Case Study Template for campusengage.ie

Community-based learning and research are academic approaches that seek to engage and accredit students, within the curriculum, for working in partnership with civic and civil society organisations (CSOs) to act on local societal challenges.

Community Development

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| Project Title: | UL Practicum in Politics: Limerick Be Heard |
| Brief overview of project: (60 max) | Limerick Be Heard creates forums for political engagement where young people feel confident and comfortable to have their say about what matters to them, supported by co-created educational resources and activities. Combining academic curriculum with creative Youth Work facilitation methods, the project connects Young People across Limerick City and County to build a collective and authentic voice for change. |
| Community Partner(s): | Limerick Youth Services www.limerickyouthservice.com |
| Faculty: | Department of Politics and Public Administration , Faculty of Arts, Humanities and Social Sciences, University of Limerick |
| Community-based learning/research activity (Module Outline): Please describe the product, piece of research, service learning, activity carried out. | <p>This module combines class room based theoretical insights into the motivations that underpin political action (including insights from new social movements theory and rational choice approaches, selected case studies) with practical experience supporting the Youth Ambassadors for Democracy programme. Students taking this module may be engaged in a variety of research tasks, as well as practical experience in the preparation and facilitation of group activities and group facilitation with Young People taking the programme.</p> <p>To date, Limerick Be Heard project collaboration has supported:</p> <ul style="list-style-type: none"> • 12 US Study Abroad Scholarships under the Undergraduate Research Opportunities Programme (UROP) • 1 IRC New Foundations Award – Enhancing Civic Society within an International Context • 1 IRC/EU Marie Skłodowska-Curie CAROLINE 3 year post-doctoral Fellowship Award |
| Student learning outcomes: please list and detail the various learning outcomes e.g. effective communication, high level cognitive, intercultural, leadership, entrepreneurial agility, analytical and interpersonal skills, (set out in Ireland’s National Skills Strategy 2025). | <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Apply curriculum-based knowledge in a real-world setting. • Explore issues of social responsibility, ethical practice and in sustainable community contexts. • Recognize the capacity of those outside their own area of expertise to deliver their own professional and/or experiential expertise into collaborative project work. • Enhance problem-solving capability via collaborative project work in multi-disciplinary team with external community partners and stake-holders • Develop competence in conveying ideas clearly and |

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| | <p>effectively to a range of different stake-holders in different organizational and/or community or cultural settings contexts.</p> <ul style="list-style-type: none"> • Understand the challenges and constraints posed by real-life community collaboration • Celebrate the opportunity to make a difference. |
| <p>Community outcomes (Aims and Objectives):</p> | <p>Project outcomes :</p> <p>2016:</p> <ul style="list-style-type: none"> • 17 General Election workshops with local community groups to explain the PR STV electoral system and its consequences • 117 new voter registrations <p>2017</p> <ul style="list-style-type: none"> • 8 #Youth Engage collaborative workshops between Limerick Youth volunteers and UL undergraduates to co-create workshop activities and resources to promote youth empowerment and political agency. • 5 Limerick Be Heard #Youth Engage Schools workshops facilitated by Youth volunteers and UL undergraduates to local five local schools • Youth Ambassadors for Democracy programme – a 6 week programme co-designed by young people for young people to develop civic engagement and political understanding for the promotion of human rights and democracy. • International Workshop #Youth Engage network established comprising youth work and academic practitioners to advance knowledge exchange and develop a shared value base for further collaboration <p>2018</p> <ul style="list-style-type: none"> • Delivery of the Youth Ambassadors for Democracy programme by UL undergraduates to 3 Limerick Youth Services groups. • Creation of 7 mirror ‘Be Heard’ groups in South Africa, Sweden and the US. • Creation of the Limerick Inside Out Treasure Hunt – a spin-off collaboration between Limerick Be Heard and Limerick City and County Council, offering unique youth-led tours of the city. To date the Treasure Hunt has been offered to 128 US Study Abroad Students and 18 visiting academics from Charles Sturt University, Australia. |

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| Further Details & Assessment: | <ul style="list-style-type: none"> • This module comprises the University of Limerick commitment to a joint university / community partnership with associated deliverables. • Students taking this module must commit to giving their full contribution to the delivery of the agreed outputs necessary to support the project. • Students taking this module must commit to full attendance. • Failure to attend any of the prescribed module will result in the automatic award of a C3 grade. • Absence from 3 or more lectures, classes, off-campus activities will result in the award of a Fail grade. • There are two points of assessment, each worth 50% of the final grade: one for an academic essay concerning the curriculum content underpinning project work; and one concerning the practical delivery of agreed project outputs. |
| Credit weighting: | 6 ECTS |
| Academic Contact: | Maura Adshead Maura.adshead@ul.ie |
| Additional materials: | http://www.ul.ie/engage/node/183 http://www.ul.ie/engage/node/1641 http://www.ul.ie/engage/node/4091 |
| High quality photo/ logo from project: |  <p>Limerick BE HEARD</p> |